## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	Computer Programming 1			Mod	ule Delivery	
Module Type		Core			☑ Theory	
Module Code		CRCOMPRO1			☐ Lecture	
ECTS Credits		5		☑ Lab		
SWL (hr/sem)	125			☐ Tutorial ☐ Practical ☐ Seminar		
Module Level		1 Semester of D		of Delive	ry	2
Administering Department		Mathematics and Computer Applications Science	<b>College</b> College		of Sciences	
Module Leader	Moh	ammed Q. Ali	e-mail	mohamr	nohammed.q.ali@nahrainuniv.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer Module Lead		eader's Q	ualification	M.Sc.
Module Tutor	Name (if available)		e-mail	E-mail	-mail	
Peer Reviewer Name		Name	e-mail	E-mail		
Scientific Committee Approval Date			Version N	lumber		

Relation with other Modules						
العلاقة مع المواد الدراسية الأخرى						
Prerequisite module None Semester						
Co-requisites module None Semester						

Module Aims, Learning Outcomes and Indicative Contents				
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	<ol> <li>Understanding the computer languages and their features</li> <li>Learn how to analysis a problem using algorithms</li> <li>The ability using flowcharts and pseudocode for expressing the problem and converting it to program in C++</li> <li>Equip students with a solid understanding of the basic syntax and structure of C++ programs.</li> <li>Enable students to declare, initialize, and work with various data types, and understand the importance of type conversion and type safety in C++.</li> <li>Develop students' ability to implement conditional logic using if, else, and switch statements, allowing them to control the flow of their programs.</li> <li>Foster an understanding of the importance of logical operations and conditions in solving real-world problems.</li> <li>How to use for, while, and do-while loops to repeat operations efficiently, introducing control structures like break and continue for managing loop execution.</li> <li>Provide a strong understanding of how to define, call, and pass arguments to functions, enabling students to write modular, reusable, and maintainable code.</li> <li>the differences between passing by value and by reference and how to handle return values.</li> <li>Introduce arrays and their role in handling collections of data, as well as how to manipulate strings operations like concatenation, comparison, and length manipulation.</li> <li>Encourage students to develop problem-solving skills by applying their knowledge of C++ concepts to solve practical problems.</li> </ol>			
Module Learning Outcomes	<ul> <li>Students should be able to:</li> <li>Write an algorithm, flowchart and pseudocode in order to convert to program in C++</li> <li>Write and Execute Simple C++ Programs.</li> </ul>			
مخرجات التعلم للمادة الدراسية	<ol> <li>Understand and Use Variables and Data Types.</li> <li>Implement Conditional Logic and Decision-Making.</li> <li>Use Loops for Iteration.</li> <li>Define and Call Functions and user defined functions</li> <li>Work with Arrays and Strings</li> </ol>			
Indicative Contents المحتويات الإرشادية	<ul> <li>Algorithm, flowchart and pseudocode</li> <li>Overview of C++ (Setting C++ Environment and Structure of a C++ Program)</li> <li>Variables, Data Types, and Constants</li> <li>Operators in C++ (Arithmetic, relational and logic Operators)</li> <li>Control Flow: Conditional Statements and Loops</li> <li>Functions and user defined function</li> <li>Arrays and String in C++</li> </ul>			

Learning and Teaching Strategies				
استراتيجيات التعلم والتعليم				
	The main strategy that will be adopted in delivering this module is by explaining			
Strategies	lectures in an interactive way by letting the students to participate in the presenting			
	through questions and answers while at the same time refining and expanding their			
	critical thinking skills. This will be achieved through classes and labs.			

Student Workload (SWL) الحمل الدر اسي للطالب محسوب لـ ١٥ اسبو عا					
Structured SWL (h/sem)         Structured SWL (h/w)           الحمل الدراسي المنتظم للطالب أسبوعيا         الحمل الدراسي المنتظم للطالب أسبوعيا					
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.13		
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125				

Module Evaluation								
	تقييم المادة الدراسية							
	Time/Nu Weight (Marks) Week Due Relevant Learning							
		mber	Weight (Marks)	week Due	Outcome			
	Quizzes	4	10% (10)	3,6,10,13	All			
Formative	Assignments	4	10% (10)	4,7,11,14	All			
assessment	Project	1	10% (10)	Continuous				
	Lab	2	10% (10)	8,15	All			
Summative	Midterm Exam	2hr	10% (10)	8,15	All			
assessment	Final Exam	3hr	50% (50)	16	All			
Total assessn	Total assessment 100% (100 Marks)							

Delivery Plan (Weekly Syllabus)					
	المنهاج الاسبوعي النظري				
	Material Covered				
Week 1	Computer Languages				
Week 2	Planning of Computer Program (Algorithms and Flowcharts)				
Week 3	Planning of Computer Program (Pseudocodes)				
Week 4	Operators in C++				
Week 5	Conditional Statements				
Week 6	Conditional Loops				
Week 7	Loop Control Statements				
Week 8	Mid-term exam				
Week 9	Functions: Basics and Parameters (definition, declaration, and calling)				
Week 10	Recursive Functions				
Week 11	Arrays: Basics and Manipulation (Declaring, initializing, and accessing array elements)				
Week 12	Arrays: Multi-dimensional arrays				
Week 13	Introduction to C-strings (null-terminated arrays of characters)				
Week 14	Basic string operations: concatenation, comparison, length, etc.				
Week 15	Mid-term Exam 2				

Delivery Plan (Weekly Lab. Syllabus)					
	المنهاج الاسبوعي للمختبر				
	Material Covered				
Week 1	Lab 1: Introduction to C++ Programming (Writing, compiling, and running your first "Hello, World!" program)				
Week 2	Lab 2: Introduction to Variables and Data Types (Identifiers, Introduction to variables and constants)				
Week 3	Lab 3: Arithmetic and Relational operators				
Week 4	Lab 4: Logical operators, Assignment operators, increment, and decrement operators				
Week 5	Lab 5: if, else if, else statements, Nested if conditions and switch statement				
Week 6	Lab 6: for loop, while loop and do-while loop				
Week 7	Lab 7: break and continue statements				
Week 8	Practical Exam 1				
Week 9	Lab 8: Write a user defined function				

Week 10	Lab 9: Recursive Functions examples
Week 11	Lab 10: one dimension array declaration with examples
Week 12	Lab 11: two-dimension array declaration with examples
Week 13	Lab 12: Using the string class (Standard Library)
Week 14	Lab 13: Other string functions in C++ with examples
Week 15	Practical Exam 2
Teaching	
Staff	

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts				
Recommended Texts	<ul> <li>A Complete Guide to Programming in C++ by Ulla Kirch-Prinz, Peter Prinz 2001</li> <li>Schaum's Outline of Programming with C++ (2<sup>nd</sup>. Edition) by John Rast Hubbard 2000</li> <li>Introduction to Algorithms, Second Edition (2<sup>nd</sup>. Edition) by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein 2001</li> </ul>	No		
Websites				

Grading Scheme مخطط الدر جات						
Group         Grade         التقدير         Marks (%)         Definition						
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors		
(30 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.